Ch. 9 Project

Rubric

**Due Date**: Wednesday, February 3rd, 2016

**Format**: Students work independently to create their full lesson plan. On the day their lesson is due, they will present their lesson to a classmate of the teacher’s choice. This classmate will score the presenter on a basic rubric. Then, students switch roles so that each has presented and scored. Presentations must be between 5 and 10 minutes long. During presentations I will be walking around listening in to the presentations and taking my own score. I may ask questions so you should know your material well.

**Point Breakdown**:

* *10 points* – Clearly explain how to create formulas for, and how to name, all 6 compounds.
* *10 points* – Presentation and material are well organized, neat, creative, and unique.
* *5 points* – All resources are included.
* *5 points* – Worksheet has problems for all 6 types of compounds and is organized with labels/numbers, contains an answer key, and is created by the student.
* *5 points* – Study guide contains a list of things to study, practice, and know for the test.
* *5 points* – Assessment (test) has 2 problems for each type of compound – 12 total problems.
* *10 points* – Half of this score is for your overall presentation preparedness, the other half comes from scoring your partner’s presentation fairly.

+\_\_\_\_\_\_\_\_\_\_\_

50 points – TOTAL POSSIBLE (Test Grade)

*\*\*You will be given class time today, Monday, and Tuesday to prepare all of your materials, however, you will probably have to do some work at home as well. Each day of working on the project a total of 15 homework points will be awarded for remaining on task throughout the class time. Each time you are caught off task or have to be reminded to be ON task this score will drop by THREE points!*